



Formation pour les professionnels  
de l'enfance, de l'adolescence et de la famille

## Périnatalité et addictions

La formation continue du Centre d'Ouverture Psychologique Et Sociale (Copes) s'adresse à tous les acteurs du champ médical, psychologique, pédagogique et social (médecins, gynécologues, obstétriciens, psychologues, psychiatres, pédiatres, infirmiers, éducateurs, travailleurs sociaux, moniteurs d'éducation familiale, psychomotriciens, orthophonistes, sages-femmes, puéricultrices, enseignants...), garants de la prévention précoce et de la santé globale de l'enfant, de l'adolescent et de la famille.

Les stages et les formations sur site proposés par le Copes explorent les domaines de l'enfance à l'adolescence, les problématiques familiales, sociales et culturelles et les questions institutionnelles.



En partenariat avec l'Irema.

Malgré les messages de prévention nombreux et explicites incitant les femmes enceintes et les jeunes mères à la non-consommation de substances psychoactives, les professionnels de la périnatalité continuent d'observer des consommations chez les femmes qu'ils accompagnent. En effet, la relation qu'entretient une personne avec un produit psychotrope se situe dans un autre champ que celui de la rationalité sanitaire. Seule l'alliance relationnelle pourra soutenir une diminution ou un arrêt des consommations.

**Animé par Jeanne Chiffolleau, psychologue clinicienne. Participation d'intervenants spécialisés.**

## Thèmes

Apports théoriques et cliniques sur les enjeux (somatiques, psychiques, sociaux) de la consommation de substances psychoactives durant la grossesse et lors de l'arrivée d'un nourrisson. — Initiation à l'utilisation d'outils de repérage et de première intervention adaptés au contexte de la périnatalité. — Présentation du système de soins en addictologie : comment orienter une femme enceinte ou une jeune mère ? — Découverte des réseaux de soins « périnatalité et addictions » : quelles missions ? Quelles ressources ? Quelle existence ? — Réflexion sur la place de la réduction des risques pour une prise en charge adaptée aux besoins spécifiques de chaque patiente.

## Objectifs

Parler des consommations de substances psychoactives avec toutes les femmes enceintes et les jeunes mères. — Proposer un accompagnement spécifique aux mères dépendantes.

## Public et prérequis

Professionnels exerçant dans le champ de la périnatalité : sages-femmes, infirmières puéricultrices, médecins de PMI ou maternité...

## Méthodes de travail

2 jours. — Apports théoriques et cliniques. — Échanges entre les intervenants et les participants. — Un support pédagogique papier ou numérique sera remis en cours ou à l'issue de la formation.

### Stage

SM24-18P

### Tarif

540 €

### Lieu

Paris

### Dates

17-18 juin 2024 (soit 14 h sur 2 jours)

## LUNDI 17 JUIN 2024

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L'addictologie auprès des femmes enceintes et des jeunes parents :  
renforcer les connaissances générales sur l'addiction.

Accompagner les femmes enceintes et les jeunes parents en addictologies.

Accueillir un nourrisson dans un contexte de consommations durant la grossesse.

Renforcer le partenariat de l'addictologie avec les équipes de maternité et de néonatalogie 9 h à 13 h

**Chiffolleau Jeanne, psychologue clinicienne au Centre de soins d'accompagnement  
et de prévention en addictologie (CSAPA Horizons) et en crèche (Paris).**

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(suite) ..... 14 h à 17 h

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## MARDI 18 JUIN 2024

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L'intervention périnatale en addictologie : comprendre la  
femme enceinte dépendante aux produits psychoactifs.

Découvrir les modalités d'accompagnement au CSAPA Horizons.

Évaluer et prendre en charge des enfants exposés à l'alcoolisation durant la vie foetale . . . 9 h à 13 h

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**Chiffolleau Jeanne**

the 1990s, the number of people in the world who are illiterate has increased from 1.2 billion to 1.5 billion.

There are many reasons for this. One is that the population of the world is growing so fast that the number of people who are illiterate is increasing even though the percentage of illiterate people is decreasing.

Another reason is that the quality of education is poor in many countries. This means that many people who are literate are not able to read and write well enough to be able to do their jobs.

There are also many people who are illiterate because they do not have access to schools. This is especially true in rural areas where there are no schools or where the schools are very far away.

Finally, there are many people who are illiterate because they do not have the time or money to go to school. This is especially true for women and for people who are poor.

There are many ways to help people who are illiterate. One way is to build schools and to provide teachers and textbooks. Another way is to provide training in literacy skills.

There are also many ways to help people who are illiterate to get their lives together. One way is to provide them with the skills and knowledge they need to be able to do their jobs.

Another way is to provide them with the resources they need to be able to start their own businesses. This can help them to become self-sufficient and to improve their standard of living.

There are many other ways to help people who are illiterate. The important thing is to find ways that work for them and that help them to improve their lives.

There are many people who are illiterate in the world. It is our responsibility to help them to learn to read and write and to improve their lives.

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